



2025 School Planning

learning | **as unique** | as every student



Calgary Board
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2025 School Planning

- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Dr. George Stanley School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal

- Collaborative response and focused tiered interventions will improve student achievement and well being





School Development Plan – Outcome

- Students will demonstrate enhanced literacy skills across the core curriculum as targeted interventions address diverse learning needs.
- Through fostering a supportive and responsive environment, students will build resilience, emotional regulation, and social connectedness, contributing to their sense of belonging at school.



School Development Plan – Outcome Measures



- ELA Report Card Indicator Achievement:
 - Reads to explore, construct and extend understanding
 - Writes to develop, organize and express information and ideas
 - Construct meaning and makes connections through speaking
- Provincial Achievement Test – Grade 6 and 9 ELA -Part A and B

School Development Plan – Outcome Measures



- Student Perception Data - CBE Student Survey Results (K-12):
- Correlating questions include:
 - I understand what I read.
 - My reading and writing skills help me achieve my future goals
- OurSCHOOL Survey (Sense of Belonging Summary measure)
- Alberta Education Assurance Survey: “At school I feel like I belong” and “I feel welcome at my school”
- CBE Student Survey questions: "I feel included at school” and “I feel welcome at school”

School Development Plan – Data for Monitoring Progress



- Reading Assessment Decision Tree Tools:
 - Div II and III: Acadiance Maze
 - Div II and III: Acadiance ORF
 - Div III: Acadiance Silent Reading

School Development Plan – Data for Monitoring Progress



- Div II and III: CBE Vocabulary Screener
- SEL Story Mentors participants aptitude surveys
- CREW Survey

School Development Plan – Learning Actions



- Utilize high-impact strategies to engage students in reading, vocabulary, and word learning across all disciplines
- Utilize text sets that include a variety of multimodal primary and secondary source texts that align with the discipline
- Use the Reading Assessment Decision Tree to guide next steps to support students
- Provide explicit instruction in word learning and multi-syllabic word reading

School Development Plan – Learning Actions



- Build vocabulary by providing explicit vocabulary instruction
- Model and scaffold how to record knowledge and vocabulary from content matter
- Utilize high impact strategies to support morphology work
- Work with students to develop structures to support connectedness between classes and grade groupings during CREW time
- SEL Story Mentors work with Cranston School

School Development Plan – Well Being Actions



- Create learning spaces that provide a safe and respectful environment
- Provide easy access to a variety of organized learning materials and responsive spaces
- Activate students as owners of their own learning by engaging learners in goal setting, self-assessment, and/or reflection
- Provide repeated opportunities for learners to practice and consolidate literacy skills and knowledge across core discipline

School Development Plan – Well Being Actions



- Collaborative grade team planning time twice a year for teachers
- Small group RTI intervention provided focused supports for students at risk in Literacy and Mathematics achievement
- Student Learning Team (SLT) processes to support implementation of Continuum of Supports in Mathematics and ELAL
- Student Well-Being Action Team develops school-wide initiatives based on Middle School Well-Being Symposium Learning



School Development Plan – Well Being Actions

- Advertise, encourage and support students to engage in and/or access available clubs, teams and safe spaces
- Structures and Processes
 - Literacy, Mathematics and Well-Being PLC
 - Scheduled into Friday Instructional Blocks

School Development Plan – Truth and Reconciliation Actions



- Empower students to have voice in learning, assessment, and decisions
- Consider relevancy and representation when selecting texts
- Design student and staff learning tasks that intentionally activate the spirit, heart, body, and mind
- Create schoolwide and classroom learning environments that are supportive, culturally responsive, and focused on building relationships and community.

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School Development Plan – Truth and Reconciliation Actions

- Co-creation with Inside Education of week-long land-based learning experience for Grade 7 students, including working with an Elder



Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget

- Our school received \$5,104,415 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2024-25 School Budget

- RAM Budgeted 846 Students - Our current student enrolment is 869.

RAM Allocations

Per School Total

\$ 723 828

Per Student Total

\$ 4 380 587

Total RAM Allocations

\$ 5 104 415

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$ 4 286 304

38.8

Support Staff

\$ 176 172

2.9

Administration

\$ 406 672

4.7

Total Staffing

\$ 4 869 147

46.5

Supplies/Other

\$ 235 268

Total RAM Deployment Plans

\$ 5 104 415





Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
 - Field trips
 - In-school activities
 - Sports teams



Our 2024-25 School Fees

<https://drgeorgestanley.cbe.ab.ca/fees>

[2023-24 Report to Parents on Fees](#)



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Questions?

We'll take a few minutes to answer questions about our school budget and fees.

Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

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Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other



Gathering Your Feedback

School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Field trips
- In-school activities
- Sports teams

Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?



Gathering Your Feedback



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- Survey will remain open until **March 21, 2025**



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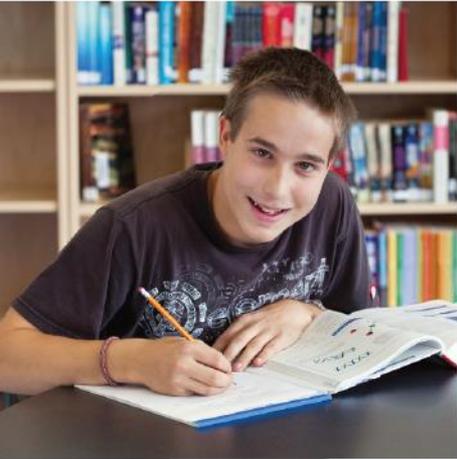
Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by April 29, 2025
 - A meeting evaluation summary by April 29, 2025
 - Feedback from the survey by April 29, 2025
- Share information about student results and the school development plan at our April 29, 2025 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.

Wrap-Up



- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
- This is required to provide evidence of compliance for OE-8.



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There can be no dialogue without you.