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Calgary Board of Education

# Dr. George Stanley School

School Digital Citizenship Plan 2025-2026

A copy of this document lives on our CBE website

**Relevant contextual information about your school and School Development Plan:**

- Our wellness goal focuses on belonging and inclusion.

**Relevant evidence and data that informs your Digital Citizenship Plan:**

- We have been an “Away for the Day” school since the Fall of 2021, which is underpinned by Alberta Education policy.

| **School Digital Citizenship Plan** | | | | | | **Progress** | | |
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| **Long Term Goal** (e.g. spanning 8-10 months) | **Competency** (may be chosen from the CBE DC Competencies) | **Short Term Goals** (in support of the long term goal) | **Outcomes** | **Activities & Resources** | **Measures** | **November** | **January** | **June** |
| Students will use technology intentionally and appropriately and develop an appreciation for the break from personal devices during school time | I understand appropriate times and situations in which to use technology | Students understand and adhere to limits on personal technology use within instructional time and instructional spaces | Personal devices are in lockers during the school day.<br><br>Students use school devices to appropriately access tools for learning | Reinforcement of classroom expectations consistent with Alberta Education policy.<br><br>Circle discussions regarding personal devices | Number of phones housed in office daily<br><br>Number of phones returned to parents<br><br>Log entries. | | | |
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| Students will treat each other with respect in digital environments | While online:<br>I am respectful and inclusive in my words and actions | Students understand the tenets of respectful and safe engagement | Students create and share content that is respectful, integrous and | SRO online safety presentations.<br><br>CREW time and Health resources. | Number of Incidents dealing with cyberbullying | | | |

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| | I am open to multiple viewpoints and perspectives<br>I am empathetic towards others | in online environments | demonstrates empathy for peers<br><br>Reduced instances of negative online interactions contributing to discipline issues | CBE Acceptable Use Policy<br><br>AR1067: Use of Social Media<br><br>AR 6031: Welcoming, Safe, Caring and Respectful Learning and Work Environments | | | | |
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