



2026 School Planning

learning | **as unique** | as every student



Calgary Board
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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Dr. George Stanley
- Gather feedback that may be considered in making future school planning decisions.





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal



Collaborative response and focused tiered interventions will improve student achievement while also maintaining student well-being.



School Development Plan – Outcome

Outcome 1: Students will demonstrate enhanced literacy skills across the core curriculum as targeted interventions address diverse learning needs.

Outcome 2: Through fostering a supportive and responsive environment, students will continue to enhance social connectedness, contributing to their sense of belonging at school.



School Development Plan – Outcome Measures



- *ELA Report Card Indicator Achievement: Reads to explore, construct and extend understanding*
 - *Writes to develop, organize and express information and ideas*
 - *Construct meaning and makes connections through speaking*
 - *Provincial Achievement Test – Grade 6 and 9 ELA -Part A and B*
 - *Student Perception Data - CBE Student Survey Results (K-12): Correlating questions include:*
 - *I understand what I read.*
 - *My reading and writing skills help me achieve my future goals*
 - *OurSCHOOL Survey (Sense of Belonging Summary measure)*
 - *Alberta Education Assurance Survey: “At school I feel like I belong” and “I feel welcome at my school”*
 - *CBE Student Survey questions: “I feel included at school” and “I feel welcome at school”*

School Development Plan – Data for Monitoring Progress



- *Reading Assessment Decision Tree Tools:*
- *Div II and III: Acadiance Maze*
- *Div II and III: Acadiance ORF*
- *Div III: Acadiance Silent Reading*
- *Div II and III: CBE Vocabulary Screener*
- *SEL Story Mentors participants attitude surveys*
- *RTI Tracking Sheet*

School Development Plan – Literacy Actions

- *Utilize high-impact strategies to engage students in reading, vocabulary, and word*
- learning across all disciplines
- Utilize text sets that include a variety of multimodal primary and secondary source texts that align with the discipline
- Use the Reading Assessment Decision Tree to guide next steps to support students
- Provide explicit instruction in word learning and multi-syllabic word reading
- Model and scaffold how to record knowledge and vocabulary from content matter
- *Strengthen students ability to derive and apply meaning from vocabulary and figurative language in context*
- implement a morphology plus context routine where students analyze 3-5 targeted words using a morphology map (root, affix, context, figurative connotative meaning) and record how each shapes tone or theme in the text



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School Development Plan – Well-Being Actions



- Work with students to develop structures to support connectedness between classes and grade groupings during CREW time
- *Provide easy access to a variety of organized learning materials and responsive spaces*
- *Activate students as owners of their own learning by engaging learners in goal setting, self-assessment, and/or reflection*
- *Collaborative grade team planning time for teachers*
- *Small group RTI intervention provided focused supports for students at risk in Literacy and Mathematics achievement*
- *Student Learning Team (SLT) processes to support implementation of Continuum of Supports in Mathematics and ELAL*
- *Student Well-Being Action Team develops school-wide initiatives based on Middle School Well-Being Symposium Learning Advertise, encourage and support students to engage in and/or access available clubs, teams and safe spaces*

Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget

- Our school received \$5,057,544 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2025-26 School Budget

- Our student enrolment for the current year is **XXX**.

RAM Allocations

Per School Total

\$701,020

Per Student Total

\$5,036,346

Total RAM Allocations

\$5,737,366

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$4,724,330

42.7

Support Staff

\$249,353

4.1

Administration

\$577,691

6.4

Total Staffing

\$5,551,374

53.11

Supplies/Other

\$185,992 (\$57,765)

Total RAM Deployment Plans

\$5,737,366





Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips
- In-school activities
- Artist in residence
- Sports teams



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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Our 2025-26 School Fees

- 2024-25 Report to Parents on Fees
 - <https://drgeorgestanley.cbe.ab.ca/fees>



Questions?



We'll take a few minutes to answer questions about our school budget and fees.



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Gathering Your Feedback



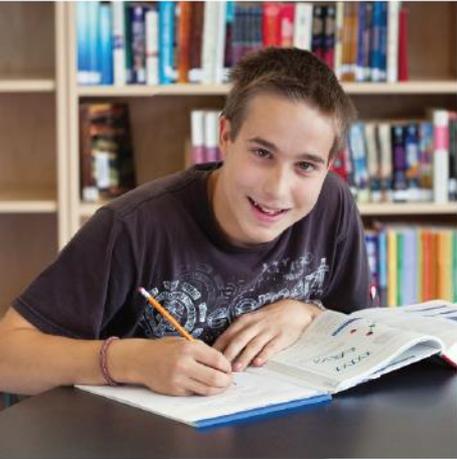
Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



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There can be no dialogue without you.